

Comparison of SCHEV Duties, TJ21 Requirements, and Restructuring Requirements

SCHEV	TJ21	RESTRUCTURING
Planning		
<ul style="list-style-type: none"> Develop at least every six years a statewide strategic plan that reflects TJ21 	<ul style="list-style-type: none"> Public institutions develop biennially and review annually six-year plans that are structured uniformly per TJ21 and Richmond guidance, and that address each's academic, financial and enrollment plans Richmond reviews plans and offers comments 	<ul style="list-style-type: none"> Public institutions must prepare six-year financial plans
Academics		
<ul style="list-style-type: none"> Review and approve or disapprove proposed public-institution: <ul style="list-style-type: none"> mission-statement changes; degree-level escalations; degree programs; closure of degree programs in critical shortage areas; academic-related organizational changes at/above department level Review and require closure of public-institution degree programs that are unnecessarily duplicative and/or unproductive Develop guidelines for: <ul style="list-style-type: none"> assessment of student achievement; articulation, transfer, and dual enrollment agreements; military-related academic credit, scheduling difficulties, and obligations 	<ul style="list-style-type: none"> Governor and General Assembly may fund targeted incentives for various goals, including such academic goals as: <ul style="list-style-type: none"> Completion by those with partial credit; Degree production in STEM-H and other high-need areas; Transfer and enhanced degree paths. Secretary of Education creates STEM public-private partnerships 	<ul style="list-style-type: none"> Among the goals that institutions must address: <ul style="list-style-type: none"> Broad range of degree programs; High academic standards; Student retention and graduation; Articulation/transfer agreements; Research and tech transfer; Cooperation with K-12. SCHEV collaboratively sets targets and thresholds for performance on these (and other) educational-related goals (and assesses performance annually)
Finances		
<ul style="list-style-type: none"> Develop budget recommendations for systemic funding and pass-through programs Establish uniform accounting and record-keeping standards Provide updates of funding guidelines Administer various state-level student financial aid and assistance programs Review and approve/disapprove changes in the inventory of public-institution E&G space Monitor and report on public-institution tuition and fees Determine eligibility for domicile status 	<ul style="list-style-type: none"> Four-part funding model: (1) basic operations and instruction; (2) in-state enrollment; (3) need-based financial aid; and (4) targeted incentives SCHEV calculates institutions' basic operations and instruction funding needs/cost of education, and provides to Gov, GA, and institutions Private institutions must submit enrollment projections to SCHEV to inform per-student funding calculations Gov and GA consider model, calculations, and needs as deemed appropriate Tuition and fees are to be set by institutions 	<ul style="list-style-type: none"> Covered institutions may receive numerous and varied financial benefits for meeting goals/targets; some of these assessments are made by the Secretary of Finance, some by Secretary of Administration, some by Governor. Institutional boards are responsible for financial decisions and performance

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Data			
<ul style="list-style-type: none"> Review and approve/disapprove proposed enrollment projections Develop comprehensive data systems that capture and include all info necessary to the performance of the Council's duties (e.g., enrollment data; funding data; space data) Publish data on wages of graduates 		<ul style="list-style-type: none"> Private institutions must submit enrollment projections to SCHEV to inform per-student funding calculations Higher Ed Advisory Committee (HEAC) reviews and makes recommendations to SCHEV regarding economic opportunity metrics Public and private institutions furnish periodic reports and other pertinent information, including student-level data, to SCHEV 	
Performance and Accountability			
<ul style="list-style-type: none"> Annually assess institutional achievement of performance benchmarks per restructuring 		<ul style="list-style-type: none"> HEAC reviews and makes recommendations to SCHEV on nine specific areas of TJ21 focus, including per-student funding, aid, definitions, measures/metrics, restructuring, impact of the system and investments therein 	<ul style="list-style-type: none"> SCHEV consultatively develops objective measures of educational-related performance & institutional performance benchmarks thereof Governor develops measures of financial and administrative-management performance and institutional benchmarks thereof Institutional boards are responsible for performance
Regulation (of Proprietary & Out-of-state)			
<ul style="list-style-type: none"> Authorize certain (for-profit) private and all out-of-state postsecondary entities to operate in Virginia Conduct audits and investigate complaints regarding regulated entities Administer the Student Tuition Guaranty Fund Ensure that student transcripts are preserved for entities formed after 1980 			
Outreach			
<ul style="list-style-type: none"> Provide advisory services to accredited, nonprofit private institutions Administer federal grant programs (CACG, NCLB Teacher Ed, GEAR UP) Issue FERPA guidelines Serve on external bodies/committees Track legislation and provide legislative testimony/research Provide info and/or responses to constituents, media, and government entities/officials 		<ul style="list-style-type: none"> The STEM public-private partnership is to be broadly participatory and focused Aspects of HEAC's work (e.g., financial aid, economic opportunity metrics) are to inform policy-makers, institutions, and students and families 	